

Chandler Elementary 2008-2009
Language Arts Goals

Teaching and Learning Goal 1

<p>Goal: By 2011, Chandler students will improve from 59% (139/235 students) to 73% (166/228 students) as measured by the ELA ISTEP +.</p>				
<p>Baseline Data: AYP Results</p>				
<p>Objective 1: Increase reading achievement from 65% to 70% of students meeting or exceeding GCS Reading Level Benchmarks in May of 2009 as measured by Rigby PM Benchmark Assessment.</p>				
<p>Strategy 1 to Support Objective 1: Provide daily instruction opportunities for children to make meaning of their reading and use of strategies.</p>				
<p style="text-align: center;">Activity</p> <p style="font-size: small;">What will you do?</p>	<p style="text-align: center;">Person</p> <p style="font-size: small;">Who will provide the leadership to assure that this strategy is accomplished?</p>	<p style="text-align: center;">Timeline</p> <p style="font-size: small;">When will this strategy or action begin and end?</p>	<p style="text-align: center;">Resources Budget</p> <p style="font-size: small;">What existing resources (or resources will you have as you implement this plan) will you use to accomplish this strategy?</p>	<p style="text-align: center;">Professional Development in Support of the Strategy</p>
<p>Implement use of whole group lessons to teach comprehension strategies.</p>	<p>Literacy Leader</p>	<p>Aug 2008-May 2009</p>	<ul style="list-style-type: none"> • Pearson GHGR • Making Meaning • Title 1 Funds 	<ul style="list-style-type: none"> • Expert to help with implementation
<p>Small group reading or one-on-one instruction by classroom teachers.</p>	<p>Literacy Leader</p>	<p>Aug 2008-May 2009</p>	<ul style="list-style-type: none"> • LC Library • Classroom Library • Grants-Funds • School library • Title Monies 	<ul style="list-style-type: none"> • On-going literacy training

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Small group reading or one-on-one intervention by highly trained Title One staff (certified teachers).	Reading Recovery Teacher Leader	August 2008-May 2009	<ul style="list-style-type: none"> • Money for materials • Professional Development funds • PL221 Funds 	<ul style="list-style-type: none"> • Reading Recovery Teacher Leader • Purdue University Intervention Specialist
Provide 30-60 minute blocks of time for daily uninterrupted volume reading of easy/just-right books.	Principal	September 2008-May 2009	<ul style="list-style-type: none"> • Guided Reading library • Classroom libraries • Chandler library • Money for classroom libraries 	
Teach children how to choose easy/just-right books for independent reading.	Teacher	August 2008-May 2009	<ul style="list-style-type: none"> • Guided Reading library • Classroom libraries • Chandler library • Money for classroom libraries 	Literacy Leader
Monitor children's independent reading and choice of just-right books.	Teacher	September 2008-May 2009		<ul style="list-style-type: none"> • Professional Learning Communities Conversations • Literacy Leader
Support and provide parents with effective strategies, materials, and examples of how to assist children in reading.	<ul style="list-style-type: none"> • Literacy Committee • Parent newsletter 	September 2008-May 2009	<ul style="list-style-type: none"> • Money to purchase Keep Books and Wilbooks • Instructional DVD 	

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Strategy 2 to Support Objective 1:

Create time for teacher collaboration to analyze student work to develop instruction for all students and plan intervention for students falling below benchmarks.

<p style="text-align: center;">Activity</p> <p>What will you do?</p>	<p style="text-align: center;">Person</p> <p>Who will provide the leadership to assure that this strategy is accomplished?</p>	<p style="text-align: center;">Timeline</p> <p>When will this strategy or action begin and end?</p>	<p style="text-align: center;">Resources Budget</p> <p>What existing resources (or resources will you have as you implement this plan) will you use to accomplish this strategy?</p>	<p style="text-align: center;">Professional Development in Support of the Strategy</p>
<p>Schedule a 1 ¼ hour after-school collaboration every other week</p>	<ul style="list-style-type: none"> • Principal 	<p>August 2008</p>	<ul style="list-style-type: none"> • Final 2008-2009 schedule 	
<p>Professional Learning Communities will analyze reading assessments, identify students in need of specific interventions, and plan lessons.</p>	<ul style="list-style-type: none"> • Literacy Leader • Principal 	<p>August 2008-May 2009</p>	<ul style="list-style-type: none"> • Running records • Writing Rubric • Spelling Inventory • IRDA (Indiana Reading Diagnostic Assessment) 	<ul style="list-style-type: none"> • Intervention Specialists • Literacy Leader

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Strategy 3 to Support Objective 1: Provide professional development on instructional strategies that will increase student achievement on reading level assessments.				
Activity What will you do?	Person Who will provide the leadership to assure that this strategy is accomplished?	Timeline When will this strategy or action begin and end?	Resources Budget What existing resources (or resources will you have as you implement this plan) will you use to accomplish this strategy?	Professional Development in Support of the Strategy
Train new teachers monthly.	<ul style="list-style-type: none"> Principal 	August 2008-May 2009	<ul style="list-style-type: none"> Money for salary 	<ul style="list-style-type: none"> District Literacy Coordinator
Provide on-going training on reading processing and use of running records to guide instruction.	<ul style="list-style-type: none"> Literacy Leader 	August 2008-May 2009	<ul style="list-style-type: none"> Money for professional materials 	<ul style="list-style-type: none"> Reading Recovery Teacher/Leader
Begin academic vocabulary and comprehension strategy training.	<ul style="list-style-type: none"> Central Office 	<ul style="list-style-type: none"> Oct 8, 9, 28, 2008 Nov 19, 2008 March 6, 2009 	<ul style="list-style-type: none"> Money for Marzano materials 	<ul style="list-style-type: none"> Marzano & Associates